

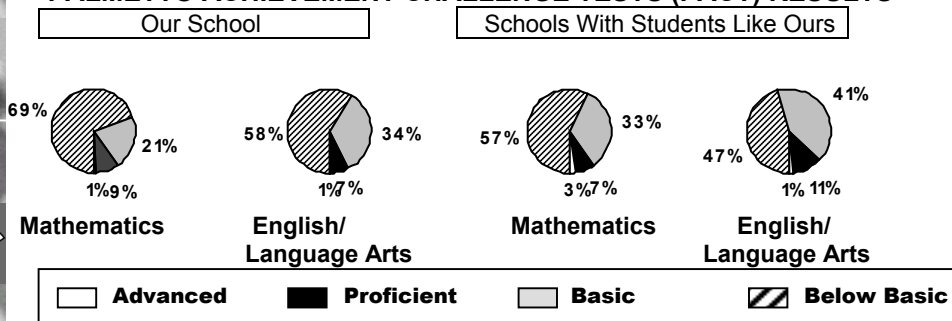
North High

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Unsatisfactory
2002	Average	Average
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=186)	41.4%	30.6%	N/A	N/A
Students with disabilities other than Speech (n=8)	87.5%	37.5%		
Students without disabilities (n=88)	79.5%	61.4%		
Gender				
Male (n=98)	37.8%	30.6%		
Female (n=88)	45.5%	30.7%		
Ethnic Group				
African American (n=111)	35.1%	25.2%		
Hispanic (n=2)	I/S	I/S		
White (n=73)	52.1%	39.7%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=76)	76.3%	50.0%		
Pay for lunch (n=20)	95.0%	95.0%		

SCHOOL PROFILE:

North High

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$6,852	Up 15.8%	\$5,746	\$5,469
• Prime instructional time	92.3%	Up from 92.1%	89.3%	90.1%
• Student-teacher ratio	27.1 to 1	Up from 19.7 to 1	17.5 to 1	20.4 to 1
STUDENTS (n=404)				
• Attendance rate	97.8%	Up from 95.9%	94.9%	95.8%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.8%	Up from 10.7%	11.3%	6.3%
• Students with disabilities other than speech taking PACT (math) off grade level	11.5%	Up from 10.5%	10.0%	5.7%
• Retention rate	12.7%	Up from 6.8%	5.6%	3.6%
TEACHERS (n=28)				
• Professional Development days per teacher	7.4 Days	Up from 6.1 Days	11.6 Days	9.8 Days
• Attendance Rate	96.0%	Down from 96.8%	95.2%	95.2%
• Teachers with advanced degrees	46.4%	Up from 39.3%	45.1%	47.5%
• Continuing contract teachers	85.7%	No change	77.4%	81.8%
• Teachers with out-of-field permits	0.0%	No change	3.0%	2.3%
• Teachers returning from the previous school year	86.5%	Up from 85.5%	82.0%	83.9%
• Average teacher salary	\$40,571	Up 5.4%	\$38,292	\$39,527

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.0%	No change	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	57.0%	Up from 56.2%	62.3%	62.0%
• Principal's years at the school	1.0	Down from 5.0	2.0	3.0
• Parents attending conferences	94.0%	Up from 86.3%	94.2%	93.7%
• Opportunities in the arts	Excellent	Up from Good	Good	Good
STUDENTS				
• On academic plans	51.2%	N/R	63.0%	42.8%
• On academic probation	0.0%	N/A	0.0%	0.0%
• Older than usual for grade	12.1%	Up from 8.7%	7.3%	4.6%
• Suspended or expelled	10.4%	N/A	2.6%	1.6%
• Enrolled in high school credit courses	21.2%	Up from 3.9%	7.1%	13.3%
• Gifted and talented	0.8%	Up from 0.4%	7.1%	12.8%
• With disabilities other than speech	15.5%	Up from 14.8%	16.8%	14.1%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

North High School serves the North area as a 7-12 grade middle/high school. The school is comprised of approximately 320 students. We have a student body that is very diverse in culture with 58 percent of the student body being African-American and 40 percent white and 2 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement. We are committed to the belief that every child can learn.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post secondary education. We also help to prepare students for vocational careers by providing instruction by partnership with the Orangeburg Consolidated School District Five's Technology Center. We have experienced a significant increase in the Palmetto Achievement Challenge Test (PACT) scores in both language arts/reading and mathematics. In addition, our SAT scores have increased over 70 points the last three years, and we have posted at least ten scores better than a 1000 this year.

North High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Accelerated and Reading Renaissance Program each day. Our students also use the Accelerated Math Program extensively at our school. We hope to increase our reading and math skills and test performance through these innovative programs. We plan to use additional funds in the upcoming year to make our school completely standards-based through extensive faculty staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at North High School excel in extracurricular areas as well. Our varsity softball, baseball, and volleyball teams competed in the state playoffs. Our award winning Royal Cadet Band was one of twelve bands selected as a finalist in the state championship marching contest for the second year in a row.

We are very excited about our school building project. A new school is being built on the current school site that will house grades 6-12. We welcome the new students who will be joining us. The new facility will help us continue our mission to provide excellent educational opportunities to the communities we serve.

Sterling Harris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	21	51	24
Percent satisfied with learning environment	66.7%	46.0%	50.0%
Percent satisfied with social and physical environment	55.0%	49.0%	41.7%
Percent satisfied with home-school relations	23.8%	83.3%	41.7%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805042

North High
512 Cromer Avenue
North, SC 29112

Grades 7-12 Middle School

Enrollment: 404 Students

Principal

Sterling Harris 803-247-2541

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-534-5454



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Average

Improvement Rating:
Average

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
9	19	6	0	0

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org